Oswego County School Library System



Ask Me How School Librarians
Ensure Student Success

TRANSFORMING LEARNING
MERICAN ASSISTANT OF CRIPTIC LINEARMANS



PAST NEWSLETTERS CAN BE FOUND AT

http://www.citiboces.org/sls

May 1, 2017

Issue 24

NATIONAL LIBRARY LEGISLATIVE DAY

You can participate virtually from home?
Register For NLLD 17 Here

Remember to check out the <u>advocacy button tip sheet</u> and <u>learn how</u> to write an elevator speech from Everyday Advocacy!



All week long (May1-5th), EMAIL, CALL, and TWEET members of congress about federal library funding and other key library issues. It is the IMLS that brings us all of our NOVELny resources.

Facebook, Twitter and Tumblr users can sign up to participate in the <u>ALA Thunderclap</u>. Thank you! #SaveIMLS

DO WE REALLY MAKE A DIFFERENCE? David Loertscher

This would be fantastic for our county.

A group of superintendents recently asked: "Tell us what teacher librarians do that really makes a difference in teaching and learning." (Translation: Why should I pay a professional salary to have someone tend the books?) Faced with this question, Fran Kompar from CT and I created the LIIITE Model that prescribes six maker strategies to make a huge difference when the classroom and the library Learning Commons with information, technology, and flexible spaces are merge for a learning experience.

In a 30 min. webinar, graduate students at San Jose State University and I would like to introduce the six major ideas, provide examples, and provide a method of documenting that impact. And, we would like to challenge at least 100 schools to participate in a micro documentation of that impact. The actual research would take place Sept-Oct. 2017, so there is time to plan and participate. The strategy is very simple and answers the superintendent's questions directly. This research is a replication of a previous study in 12 schools that showed that when classroom teachers and teacher librarians partnered on a learning experience, from 20-50% more students met or achieved both adult's expectations! We will explain the study and as you to participate, advertise, or help facilitate.

Webinar: Tuesday, May 2, 2017

Time: 6pm Pacific, 7pm Mountain, 8pm Central, and 9pm Eastern...for just 30 min.

Join us in Blackboard Collaborate at: : https://sas.elluminate.com/d.jnlp?
https://sas.elluminate.com/d.jnlp?
or: goo.gl/MtboQH

WATCH: "LOVING VS. VIRGINIA" VIRTUAL PROGRAM, WEDNESDAY, MAY 3, 10:30 AM EDT

The Library of Congress invites you and your students to join a virtual program on a famous legal case that cleared the way for interracial marriage in the United States. At this year's Jonah S. Eskin Memorial Program, Patricia Hruby Powell will speak about her new young people's book, "Loving vs. Virginia." Hruby Powell's book

PROJECT CONNECT

Future ready librarians work with district leaders to promote innovative learning opportunities for students. But where do you start? Shannon Miller has some helpful ideas in her blog "the library voice". You can view a re-



cording of the webinar she held on April 18 at this link: $\frac{\text{https:}//\text{www.follettcommunity.com/p/bl/et/blogid=1&blogaid=371}}{\text{blogaid=371}}$.



MINDFULNESS FOR LIBRARIANS

Monday, June 12th, 2:00pm - 3:15pm

Online via GoToWebinar

Description: This webinar will provide concrete steps for coping with workplace stress, especially through the adoption of mindfulness. Dr. Richard Moniz, co-author of The Mindful Librarian: Connecting the Practice of Mindfulness to Librarianship will offer some data on mindfulness in general, how it relates to library staff in all types of libraries, and how it can be used to enhance our focus and improve our outlook on our jobs and lives in general. Richard will also share some yet to be published insights uncovered in an upcoming book for ALA entitled The Dysfunctional Librarian: Handling the Difficult Work Relationships. Martin House will offer real-world tips for crafting your job, becoming more engaged, and avoiding the pitfalls that cause us to burnout. Finally, Martin and Richard will share some information on their upcoming 4-week course for ALA entitled Mindfulness for Librarians: Handling Stress and Thriving Under Pressure for those interested in pursuing the topic further.

Outline:

2-3 minutes: Introductions - Martin and Richard

5-7 minutes: Guided meditation w/ Richard along with a few comments afterwards

15 minutes: The basics on why and how we can burnout w/ Martin sharing some bullets from his doctoral dissertation research

20 minutes: Mindfulness as an antidote to stress and general lack of focus w/ Richard sharing some key data and research relating to mindfulness in general and as it directly relates to all librarians

10 minutes: Engagement: Strategies for Engaging w/ Martin providing some additional solutions discovered in his research, many of which overlap mindfulness

5 minutes: Overview of ALA Course

10 minutes: Q&A



Richard Moniz, MA (History), MLIS, EdD is the Director of Library Services at Johnson & Wales University's Charlotte campus. He is co-author of The Mindful Librarian (2016), and co-author of the soon to be released (late 2017) The Dysfunctional Librarian: Handling the Difficult Work Relationships.

Martin House is Assistant Director for Public Services at Central Piedmont Community College.

This event is \$5 for SCRLC & ESLN council members and \$10 for non-members and groups.

lynda.com

The NNYLN has purchased a subscription to lynda.com to provide online technical training to library staff in the region. Lynda.com offers over 1,300 online classes including training for software from Microsoft, Adobe, Corel, Photoshop, InDesign, Apple, Autodesk, Blackboard, Joomla, as well as a many open source products such as Drupal.

The NNYLN has a number of limited activation codes that are available on a first-come first-served basis. All staff of all libraries in the region are eligible to use lynda.com. <u>Click here to register for Lynda.com classes through NNYLN.</u>

CNYSSL EVENTS

Check out the webpage: http://cnysl.weebly.com/



